



## 导学案

课程基本信息					
学科	初中英语	年级	八年级	学期	春季
课题	Unit5 What were you doing when the rainstorm came?				
学生信息					
姓名	学校	班级	学号		
学习目标					
<p>1. 语言能力：能听懂讲述难忘事件的材料,能抓住事件发生的时间、地点、原因、结果和先后顺序等;能讲述过去发生的事情;能读懂介绍难忘事件的语篇;能描写一件难忘的事,并说明该事件对自己的影响。</p> <p>2. 学习能力：通过听、说、读、看、写等各项技能策略的感悟、体验和学习，如听前预测、获取和梳理语篇的主旨要义和关键细节等。</p> <p>3. 思维品质：通过本单元的听说、阅读和写作训练，学生能发现语篇中事件的发展和变化,提取、整理关键信息，理清事件的整个进程。</p> <p>4. 文化意识：通过新闻播报活动，抓住文本重点；了解美国民权运动领袖马丁·路德·金及震惊世界的9·11恐怖袭击事件。领会我国社会稳定、和谐的重要意义,培养社会责任感。</p>					
课前学习任务					
<p>主题词汇: suddenly, alarm, begin, strange, storm, report, area, wind, light, wood, window, match, beat, heavily, against, asleep, fallen, rise, passage, pupil, completely, shocked, recently, date, tower, realize, truth</p> <p>固定搭配: go off, pick up, fall asleep, die down, make one's way, in silence...</p> <p>重点句型:</p> <p>(1) —What were you doing when the rainstorm came? —I was doing my homework.</p> <p>(2) Ben was helping his mom make dinner when the rain began to beat heavily against the windows.</p> <p>(3) Kate realized her bag was still at home.</p> <p>(4) People often remember what they were doing when they heard ...</p> <p>课前思索: How to narrate(记叙) an event? How to focus on UNFORGETTABLE?</p> <p>If an event is unforgettable for you, it might be _____</p>					
课上学习任务					



## A Terrible Day ---by David

Yesterday was a terrible day. My alarm didn't go off, \_\_\_\_ I woke up late. It was seven thirty when I woke up, and I needed to be at school \_\_\_\_ eight! I ran to the bus stop ... but I still missed the bus. It was eight thirty when I got to school. My teacher was \_\_\_\_\_ (anger) and I felt bad all day. At four thirty, it was time \_\_\_\_\_(go) home. While I \_\_\_\_\_(wait) for the bus, all of \_\_\_\_ sudden, it \_\_\_\_\_(begin) to rain heavily. It was like...a really crazy rainstorm! I thought I had an umbrella in my schoolbag, so I \_\_\_\_\_(keep) trying to look for it.

I was so busy looking for the umbrella \_\_\_\_ I didn't see a car coming. And it got water all over me! I was waiting like that... \_\_\_\_\_(complete) wet for maybe almost an hour. Finally, the bus came and brought me home. I took a hot shower and ate some warm food. It felt so good to be home!

Please fill in the blanks.

People	Activities
Ben' s dad	_____ pieces of wood over the windows.
Ben' s mom	_____ the flashlights and radio were working.
	_____some candles and matches _____the table.
Ben	_____when the rainstorm started.

课后学习任务



- 1、复习本课所学内容。
- 2、口头描述你及你的家人们在停电时的活动情况。尽量使用过去进行时。

### Homework

昨晚7:30突然停电了，9:00又来电了。

请根据表格内容，口头描述你及你的家人们在停电时的活动情况。尽量使用过去进行时。

人物	停电时的活动	停电中的活动	来电后的活动
father	watch news on TV	play with my sister	watch a basketball match on TV
mother	do the dishes in the kitchen	talk with her friend on the phone	water the flowers, read stories to my sister
sister	play with her pet dog	play with Dad	play the piano
I			

**When the light went out at 7:30 last night, my family were doing different things. My father \_\_\_\_\_**

本节课，我学到了\_\_\_\_\_