



导学案

课程基本信息					
学科	初中英语	年级	七年级	学期	春季
课题	Let's Write a Diary of the School Trip! (Unit 11 How was your school trip?)				
学生信息					
姓名	学校	班级	学号		
学习目标					
1. 复习一般过去时的含义，动词变化规则及句型结构。					
4. 学会用一般过去时来描写学校旅行。					
课前学习任务					
1. 复习 unit11 单词表里的单词和课本 141 面的不规则动词表。					
2. 复习 unit 11 相关语法知识。					
课上学习任务					
1. Write down the English expressions for each activity.					
  			<div style="border: 1px solid black; width: 100%; height: 100%;"></div>		
  					
  					
2. Make sentences to talk about what he/she/they did on a farm last week .					
					
					



一般过去时语法规则

1.含义:

2.一般过去时的时间标志词:

3.动词过去式的规律变化:

- (1) 一般情况下,
- (2) 以不发音的 e 结尾的动词,
- (3) 以重读闭音节结尾, 且末尾只有一个辅音字母的动词,
- (4) 以辅音字母加 y 结尾的动词,

3. Write down the past tense of the following verbs.



sit _____ go _____ help _____ have _____
eat _____ play _____ read _____ study _____
ride _____ hope _____ feed _____ stop _____
live _____ do/does _____ pick _____ is/are _____
enjoy _____ visit _____ arrive _____ drink _____

4. Read Bob's diary and answer the questions.

1. What did Bob do at the zoo?

June 23rd

Yesterday my school visited the zoo. We went there by bus. At the zoo, I saw a lot of animals. They were interesting. After that, I took some photos. My classmates and I also went to the gift shop and bought some gifts. It was a great day!

2. Did Bob go there by bike?
3. Were the animals interesting?
4. How was the trip?

请总结一般过去时的句型结构。



含有实义动词的特殊疑问句及回答:

含有实义动词的一般疑问句及回答:

含有 be 动词的特殊疑问句及回答:

含有 be 动词的一般疑问句及回答:

**5. Listen and fill in the blanks: How was Jane's and Tony's trip?**

Description words (描述词)		
Feeling		
Bus		
Weather		
Food		
People		

6. Write down description words you can think of.

Feeling	Transportation (交通方式)	Weather	Food	People

7a. Read and fill in the blanks

Saturday, June 15th

Today we went _____ a school trip. We _____ (visit) the museum and _____ (have) so much fun!

It was _____ (cloud). We got there so fast _____ train. At the museum, I _____ (learn) a lot about robots. I _____ (take) a lot of great photos, too. I went to the gift shop and _____ (buy) some _____ (love) gifts for my parents. They weren't expensive.

All in all, it was an _____ (excite) day.



7b. Read again and finish the mind map.

Date → _____

Place → at a _____

Transportation → _____

Weather → It was _____

Activities He { _____ a lot about robots
/She { _____ a lot of great photos
_____ some lovely gifts

Feelings He /She felt _____ and _____

8. Write a diary.

(长沙中考改编)假如你是李华,于4月13日星期五这一天参加了学校组织的郊游活动。请你以 school trip 为主题,写一则英文日记,内容包括天气、郊游地点、交通方式、活动内容以及人感受等。

要求:(1)80 词左右;

(2)可适当增加细节,以使行文连贯;

(3)日记中不得出现真实的人名和校名。

课后学习任务

1. 撰写你自己的学校旅行日记。

2. 美化你的日记。

本节课,我学到了_____

**Unit11 How was your school trip?学案参考答案****1. Write down the English expressions for each activity.**

1. take some photos
2. ride a horse
3. pick some strawberries
4. go for a walk
5. feed chickens
6. milk a cow
7. go fishing
8. climb a mountain
9. talk with a farmer

2. Make sentences to talk about what he/she/they did on a farm last week .

1. He took some photos.	2. She rode a horse.
3. She picked some strawberries.	4. He went for a walk.
5. She fed chickens.	6. She milked a cow.
7. They went fishing.	8. He climbed a mountain.
9. They talked with a farmer.	

一般过去时语法规则

1. 含义：表示过去时间内发生的动作或存在的状态。
2. 一般过去时的时间标志词：
 - (1) in+时间
 - (2) last+时间
 - (3) 时间+ago
 - (4) 其它类型
3. 动词过去式的规律变化：
 - (1) 一般情况下，加 ed；
 - (2) 以不发音的 e 结尾的动词，加 d；
 - (3) 以重读闭音节结尾，且末尾只有一个辅音字母的动词，双写末尾辅音字母加 ed；
 - (4) 以辅音字母加 y 结尾的动词，改 y 为 i，加 ed。

3. Write down the past tense of the following verbs.



sit sat go went help helped have had
eat ate play played read read study studied
'ride rode hope hoped feed fed stop stopped
live lived do/does did pick picked is/are was/were
enjoy enjoyed visit visited arrive arrived drink drank

4. Read Bob's diary and answer the questions.

1. What did Bob do at the zoo?

He saw a lot of animals, took some photos and bought some gifts.

2. Did Bob go there by bike?

No, he didn't.

3. Were the animals interesting?

Yes, they were.

7. How was the trip?

It was great.

请总结一般过去时的句型结构。

含有实义动词的特殊疑问句及回答:

特殊疑问词 + did + 主语 + do?

主语 + v-ed (动词过去式) + 其他.

主语 + did not (didn't) + 动词原型 + 其他.

含有实义动词的一般疑问句及回答:

Did + 主语 + 动词原型 + 其他?

Yes, 主语 + did.

No, 主语 + did not (didn't).

含有 be 动词的特殊疑问句及回答:

Was / were + 主语 + 其他?

Yes, 主语 + was/were.

No, 主语 + was/were not (wasn't/weren't).





含有 be 动词的一般疑问句及回答:

特殊疑问词 +was/were +主语+其他?

主语+was/were+其他.

主语+ was/were not(wasn' t/weren' t)+其他.

5.Listen and fill in the blanks: How was Jane's and Tony's trip?

Description words (描述词)		
Feeling	terrible;boring	great
Bus	slow	fast
Weather	hot	sunny
Food		delicious
People		kind

6.Write down description words you can think of.

Feeling	Transportation (交通方式)	Weather	Food	People
interesting exciting relaxed boring wonderful lucky	cheap expensive crowded (拥挤的) noisy quiet	cold cool warm windy cloudy rainy snowy	sweet salty fresh (新鲜的) spicy (辣的)	helpful friendly nice lovely unkind (不和善的)

7a. Read and fill in the blanks

Saturday, June 15th

Today we went on a school trip. We visited (visit) the museum and had (have) so much fun!



It was cloudy (cloud). We got there so fast by train. At the museum, I learned (learn) a lot about robots. I took (take) a lot of great photos, too. I went to the gift shop and bought (buy) some lovely (love) gifts for my parents. They weren't expensive.

All in all, it was an exciting (excite) day.

7b. Read again and finish the mind map.

- Date** → Saturday, June 15th
- Place** → at a museum
- Transportation** → by train
- Weather** → It was cloudy
- Activities** He /She { learned a lot about robots
took a lot of great photos
bought some lovely gifts
- Feelings** He /She felt happy and excited

8. Write a diary.

Friday, April 13th

It was sunny today. We went on a school trip. We visited the Green Farm and it was great fun.

We went to the farm by bus. On arriving there, we saw many animals. Also, we learned a lot about farming. At noon, we had a picnic, and we enjoyed ourselves singing, dancing and flying the kites in the sunshine. We loved the fresh air and the beauty of nature. After that, we took lots of pictures.

Time flew! It was time for us to leave. What a relaxing and meaningful school trip!